

 Year Group: Nursery	Value Focus: Enjoy	SPRING TERM 1 School Year 2025-2026
Curriculum Theme: Help!	RRS Article 31: All children to have rest and leisure, to engage in play and recreational activities appropriate to their age and to participate freely in cultural life and the arts.	

	05/01/2026	12/01/2026	19/01/2026	26/01/2026	02/02/2026	09/02/2026
Whole School Events	Inset Day Establishing Week	Welcome Meetings/Books and Biscuits	After School Clubs and Job Centre starts IEP Meetings X Factor	E1 Moderations Budget closes	Attendance Focus Fortnight Children Mental Health Week HT Open Morning Number Day	Attendance Focus Fortnight Safer Internet Week and Buzz Day
Enrichment (Trips/Visits)	Year 1 Teddy Bear Hospital Chess League Nursery FS sessions	Y3 Ideas Store trip Bow Arts – Reception	Bow Arts Years 1-4	Bow Arts Years 1-4 Janet – KS1 and LKS2 Nursery trip to Spitalfields Farm	Y3 trip to NPG Cameron – Bank of England Chess League Janet – EYFS + UKS2	Y3 trip to NPG Whiffin – Bank of England Y3 Science Workshops Bow Arts Years 1-4 Year 5 Life Exhibition
PSED-A healthy mind for a healthy life (Adult led)	Review Zones of Regulation-Blue	Review Zones of Regulation-Green	Review Zones of Regulation-Red	Review Zones of Regulation- Yellow	Linked to ‘The Suitcase’ Showing empathy to others.	
Com & Lang- Talking with our friends (Enhanced provision – adult facilitated)	Introductions – Welcoming new classmates	Talking about their choices – Encourage children to say what they are going to do next in their play	Role playing people who help us (work through the night) Ask OJ or a member of the office team to meet the	Asking and answering questions – encourage children to ask each other questions to find	Travel agency – packing our own cases What would you take?	

			children so they can ask about school when the children are not in (evenings/holiday time)	out about what each other likes		
English- (Adult led)	Tidy Make an anti-litter poster Link to Forest School Sessions		All through the night Acting out the story • Story mapping • Retelling the story		The Suitcase Making predictions (have a suitcase chd need to make notes/draw images of what they think is in the suitcase)	
Maths (Adult led)	Ordinality (numbers in the correct order to 5) • Counting actions • counting songs	Tally charts- How many leaves, stones, woodlice etc using clip boards they can find in the Forest School	Cardinality (How many?) Choosing objects-counting a group of objects-knowing that the last number counted shows the total • Adding/taking away amounts of objects		Subitise Recognising numbers in a group to 3 Beginning to learn positional language i.e. in, on, under, behind, next to.	
Physical Development (enhanced provision)	Forest School Sessions	Knot tying and untying	Balancing skills – indoors using benches	Creating an assault course	Ball skills – catching/throwing	Parachute games
UW-My world (Adult led)	Exploring seasons		Exploring light and dark	Visit to Spitalfields City Farm Where I live – exploring the local area	Me and my family- talking about family members and how we have changed	Shrove Tuesday/Pancake day

Expressive Art & Design (Enhanced provision)	Woodland collage	Mixing primary colours	Changing colour tones – from black to white	Self portraits	Decorating pancakes
Outcomes	Forest school artwork	Making headtorches		Framed portraits (to take home copies in red books)	Pancake party